

Student's place(s)

Our project focuses on students. Since students are a very large group of people, we want to look at the condition of these students and when they are subaltern. The particularity of the student is induced by the fact that being a student is a status. A status that is added to other determining elements that anchor the person in a subaltern group or not (origin, gender, physical or behavioral disorder, etc.). We are interested in questioning this status, which is recognized in almost all cities.

A student, often being in a city temporarily to carry out his studies, invests these spaces in a different way than a person seeking to settle in a place.

How then are these students, who are often only temporary inhabitants of a city, and who often have little purchasing power, integrated into the life of a city? Through our experiences, our readings and our personal research, we will be able to draw up a panel of situations that will allow us to make explicit the different ways in which students appropriate their places of study, the way in which they are welcomed and admitted to these places and to define the way in which students, as a subaltern group because they are passing through the cities, mark the places of their passage. Student research dedicated to diversity and different perspectives of students who come from other places, countries, cities, with different customs, culture and religion. It was motivated by the desire to improve student life and raise the level of tolerance among younger generations.

In activity we propose an opening event that includes the active participation of the public.

“Why is it we enter [universities] with incredibly diverse backgrounds, interests and friends and we leave here with the exact same handwriting, muttering a language that prevents normal communication and exchange with almost anyone outside of our future profession and we like it this. Why?”*

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